



Mentorship Program Application 2013-2014

Date: _____
Mentee: _____ School: _____
Mentor: _____ School: _____

Reason for application for Mentorship:

Strategies for Mentorship (please include TOC needs):

The Mentorship Program is available to:

- ✓ a teacher or TOC new to teaching (up to 3 days to be shared among all team members)
- ✓ a teacher with a significantly new assignment (up to 2 days to be shared among all team members)
- ✓ a teacher who has returned to teaching after several years of absence or with an assignment in a new school (up to 1 day to be shared among all team members)

Mentees may re-apply for more funding if needed and when available

Please fax this form to the SCTA office: 604.885.9837 or send it electronically to Paddy McCallum, PD chair.

The Mentorship Program 2013-2014

Who?

Mentees: SCTA beginning teachers, Teachers Teaching On Call, teachers working in a new curriculum area, a new grade level and/or a new school, teachers returning to the profession after an extended Leave of Absence.

Mentors: experienced SCTA teachers and retired SCTA teachers.

What?

The SCTA Mentorship Program is a self-directed, independent program designed to provide essential support and encouragement for teachers. There are opportunities for group meetings and training sessions. The goals of this program are: to provide support and information for teachers, to provide professional development that is based upon the needs of the mentee, to foster collaboration between teachers and to increase the retention rate of beginning teachers in the profession. Participants will be provided with time for consultation, observation, and visitation. Evaluation of the program will be ongoing and devised by the participating teachers. Participants are requested to complete a program feedback form at the end of the school year.

The key principles are:

1. Partnerships to be decided and guided by the needs of the mentee.
2. The relationship is collegial; there is no evaluative role for the mentor teacher.
3. Joint activities and use of release time should be based upon the stated needs of the mentee.
4. Joint activities may be integrated with other ongoing professional development.

Where & When?

During instructional hours: observations and visitations may take place in the mentee's classroom or the mentor's classroom.

Out of instructional hours: consultations and activities may occur as guided by the needs of the mentee.

How?

Complete the usual 'PD Reimbursement Form' (tick the mentorship box at the top) when you book a TOC and to claim payment in lieu for work done out of instructional hours. It is important to document your work - five hours equals one day. In order to book a TOC it is also necessary to send the School District 'Request for TOC' form to Central Dispatch noting it is for SCTA Mentorship.

Do not hesitate to contact me if you have any questions, concerns or ideas. Please let me know if I may be of assistance.

I hope that you have an enriching year of Teacher Mentorship!

Paddy McCallum, PD Chair